Curriculum Vitae

Hasan Gençel

PhD (focus on gerontology) M.A. (Management), qualified engineer (University of Applied Sciences), Senior Teacher (vocational school)

Contact:

Email:

gencel@web.de



Professional training and studies:

2013 - 2018	PhD at the University UMIT in Hall,
	Institute for Gerontology and Demography (part-time)
	Degree: Doctor of Philosophy
2011 - 2013	Master's degree at the Technical University of Kaiserslautern (part-time),
	Degree: Master of Arts in School Management (MA)
2009 - 2012	Teacher-training course for vocational schools,
	First and second state examination as part of a trainee program
	(Further academic qualifications at the Technical University of Munich,
	Friedrich-Alexander- University of Erlangen-Nuremberg)
2006 - 2007	Subject teacher training at the Ansbach State Institute,
	Qualification: Subject teacher for commercial and technical professions
	at vocational schools
2001 - 2007	University of Applied Sciences in Jena / Berlin (part-time),
	Degree: Graduate Engineer

1997 - 2001	Advanced training to a "state certified technician" (part-time)
1993 - 1997	Vocational training as an industrial mechanic

Occupations and various activities:

since 2021	Senior teacher at Vocational School 2 in Nuremberg
since 2020	Member of the working group "Teachers with a migration background"
	at the State Institute for School Quality and Educational Research (ISB) in
	Munich (partial secondment)
	Topics: teacher training and further education, interculturality and
	interreligiousness, school development
2019-2022	1st board and spokesman of the support association LeMi - Bavarian
	network of teachers with a migration background
since 2019	Head of Department FT1 at Vocational School 2 in Nuremberg
since 2017	1st board of the support association of friends of the
	Vocational School 2 in Nuremberg
2016 - 2018	Supervisor in the traineeship training
since 2016	Speaker at the academy for teacher training and
	personnel management in Dillingen
	Topics: Industry 4.0, industrial/digital transformation
2015 - 2019	Speaker and pedagogical employee at the Institute for
	Education and School Psychology in Nuremberg (IPSN), partial
	secondment
	Topics: teacher training , migration, Islam, racism, teaching methods,
	digitization, QM, school development, management

2015 - 2019	Member of Head of school at Vocational School 2 in Nuremberg
2012 - 2021	Teacher at Vocational School 2 in Nuremberg
since 2007	Member of the examination board of the Chamber of Industry and Commerce (IHK)
2008 - 2009	Tutor in the subject teacher training (part-time)
2007 - 2009	Subject teacher at Vocational School 2 in Nuremberg
2005 - 2006	Subject teacher candidate at Vocational School 2 in Nuremberg
2003 - 2005	Technician in construction, Honorary lecturer- assistant during training (part-time)
1997 - 2001	Industrial mechanic / Production mechanic
Publications:	

Hasan Gençel , Moritz Renner (2022): Project management in the InnoVET project BIRD - agile and across educational sectors. In: Wilbers , Karl (ed.): Shaping permeability and industrial transformation at DQR level 5. Conception of professional training to become a certified professional specialist in the InnoVET project BIRD. Berlin : epubli 2022, pp. 291-320 (texts on business education and personnel development; 28).

Hasan Gençel , Karl Schumann (2022): The partners and their concerns - Vocational School 2 in Nuremberg. In: Wilbers , Karl (ed.): Shaping permeability and industrial transformation at DQR level 5. Conception of professional training to become a certified professional specialist in the InnoVET project BIRD. Berlin : epubli 2022, pp. 85-89 (texts on business education and personnel development; 28).

Thomas Beutl / Hasan Gençel / Kai-Uwe Hegmann / Karl Schumann (2021): Intermediate level at technical and commercial vocational schools in Nuremberg - a practical report. In: bwp @ vocational and business education - online, issue 41, 1-17.

Hasan Gençel (2020): Intergenerational Relations and Culture-Specific Nurturing. Challenges using the example of families of Turkish origin. Mabuse publishing house. Frankfurt.

Kevin Molter / Oliver Mothes / Jürgen Klose / **Hasan Gençel** / Martin Siegert (2017): Cooperation between commercial and industrial areas in the age of Industry 4.0. In: Karl Wilbers (ed.): Industry 4.0 challenges for commercial education. Volume 19. Epubli . Berlin.

Prices:	
2017	German Teachers' Prize: "Cooperation model middle, real and vocational school"
2016	Mosaic Youth Prize: Project "Against right-wing extremism - Islamism - anti-Semitism"
Projects (selection):	
2020 - 2024	Coordinator and speaker of the vocational school 2: InnoVET national competition : The InnoVET project BIRD for the implementation of innovative cross-departmental educational offers for industry 4.0 and artificial intelligence (FAU Erlangen-Nuremberg)
2016 - 2019	Participation in the model project "Middle level at vocational schools (MEBS) in Nuremberg"
2012 - 2013	Project supervision at B2: Coordination and implementation of the project "School without Racism - School with Courage" at Vocational School 2 in Nuremberg
Lectures (selection):	
03/31/2022	Collaborate 2022, online conference, speaker roundtable , topic: How do we prepare trainees and schoolchildren for future working environments? Organizer: Universal Robots.
10/31/2018	Lessons with a difference - cooperation project between vocational school, junior high school and middle school (lecture series), University of Bayreuth
03/14/2017	Cooperation of commercial and industrial areas in the age of Industry 4.0, university days in Cologne

Research Interests:

- Gerontology / Family Sociology
- Intercultural and interreligious relations
- School development / management
- digital transformation

Dr. Hasan Gençel Nuremberg, June 10, 2022